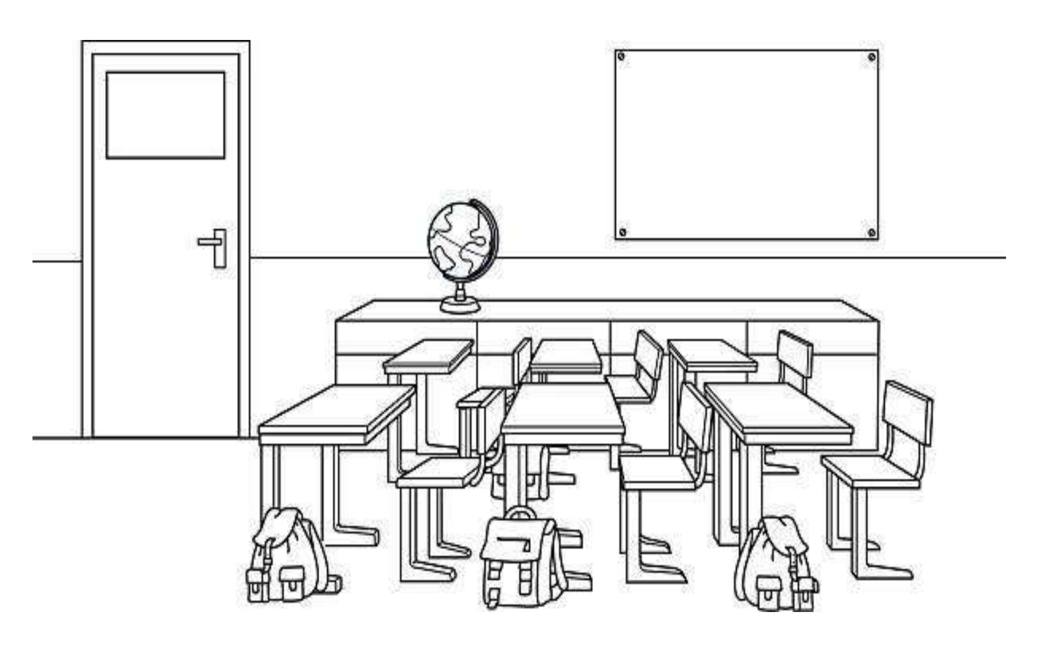


Primary One

Connect Plus



Second Term

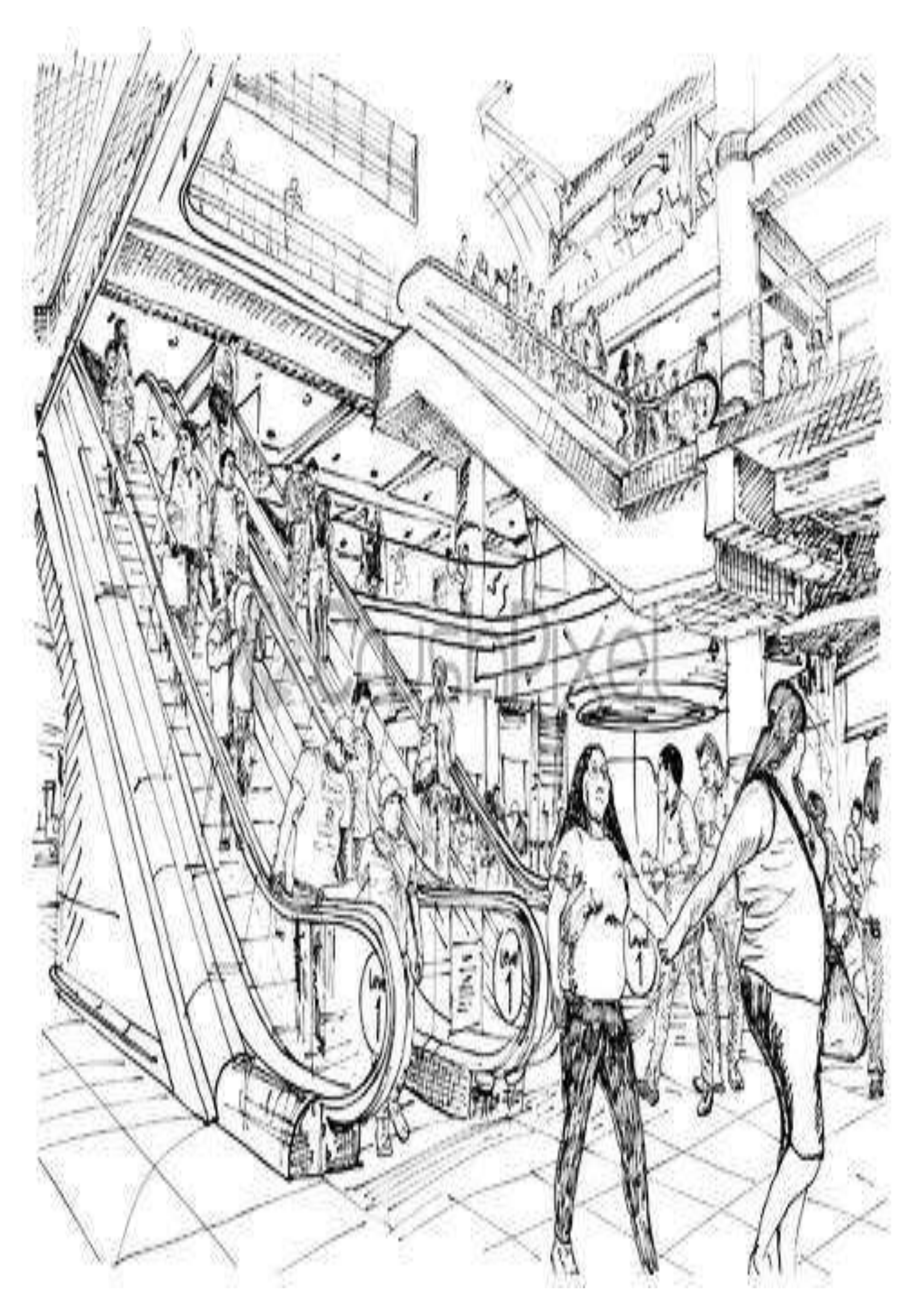
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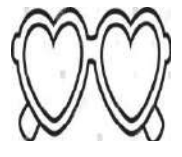
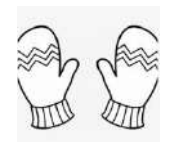
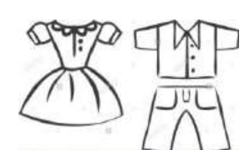
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Unit7

Let's go shopping



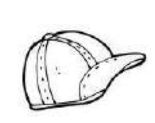
<u>**New Vocabulary**</u>

Sunglasses **pants** **gloves** **clothes**

Sweater **Jacket** **Socks** **vacation**

Cap **Scarf** **Dress** **shoes**

Teddy bear **Skirt** **Shirt** **T-Shirt**

New Vocabulary

Plain	
Striped	
Spotty	
Checked	
Cotton	
Woolen	

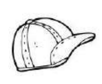
…………………………………………………………………

1.Choose the right answer:

1- I need (jacket _ shoes).



2- This is a (skirt_ cap).



3-I need (sunglasses_ dress).



4- This is a (sweater_ t-shirt). 

5- I need (clothes_ shirt). 



6- This is a (scarf _socks).

7- I need (socks_ jacket). 

8- This is a (dress_ shoes). 

9- This is a (sweater_ skirt). 

10- This is a (cap_ scarf).

11- This is a (t-shirt _ shirt). 

……………………………………………………….

Needs and wants

Needs like (water, clothes and food) things that we can't live without. Wants like (dolls, a teddy bear, a kite and chocolate) things that we can live without.

Examples:

What do you need?

- *I need bread.*

What do you want?

– I want a teddy bear.

What does a sheep need?

- A sheep needs grass.

What do you want?

– I want a doll.

Need	***Want***
Food(bread, grass for animals ,meat ,fruits) ***Air*** ***Water*** ***Clothes (sweater, shoes, shirt)***	***A doll*** ***A teddy bear*** ***Chocolate*** ***Kite*** ***Lollipop***

2.Complete the following dialogue :-

Hana: We …………….going on a vacation. (is - are)

Hany: Wow! What do you need for it ?

Hana: I ………………..shoes and clothes .(need -want)

Hany : Do you want the ……………….. (water – teddy bear)?

Hana: Yes,I ……………….. the teddy bear (need – want)

3.Complete the following dialogue :-

Teacher: What do lions need to eat ?

Omar: They ……………......meat . (want – need).

Teacher :What do they need to drink ?

Omar: They need ………………..(cola – water)

Teacher: Wow ! you are excellent boy .

Omar: Thank …………..(you – she)

………………………………………………………………………….

4.Fill in the gaps using the following words :

needs	water	kite

1-I need ………………

2- I want a ……………….

3- A sheep ………………..water to drink.

5.Fill in the gaps using the following words:

food	Want	needs

1-A lion ………………. meat.

2-I…………………… a kite .

3-I need …………………… .

--

6.Re-arrange the following sentences:-

1-needs - grass -A sheep.

………………………………………………………

2-<u>I</u> – water-need.

…………………………………………………………

3-flower-needs – <u>A bee</u> .

…………………………………………………………

4.the- teddy –<u>I</u> – want - bear

………………………………………………………..

5-<u>I</u> – sunglasses- need .

………………………………………………………..

<u>7. Choose the right answer:</u>

1- I **(need _ want)** bread. 

2- I **(need _ want)** chocolate. 

3- A sheep **(needs _ wants)** grass. 

4- I **(need _ want)** a lollipop. 

5- I**(need _ want)** water. 

6- I **(need _ want)** a sweater. 

7- I **(need _ want)** a kite. 

8- I(**need** _ **want**) a doll. 

9- A baby (**needs** _ **wants**) milk. 

10- I (**need** _ **want**) shoes. 

11- I (**need** _ **want**) a teddy bear.

……………………………………………………………….

Grammar

This, That: **we use *This* to refer to a singular object that is near and we use *That* to refer to a single object that is far. For example:**

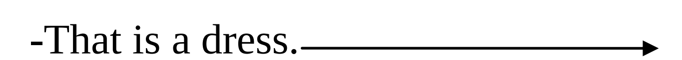
1) What is this?

-This is a skirt.

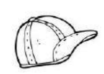
2) What is this?

-This is a shirt.

3) What is that?

-That is a dress.  

4) What is that?

-That is a cap. → 

1.Complete with the following: (This _That)

1- …………………… is a skirt. 

2- …………………….. is a jacket. 

3- ……………………. is a shirt. →

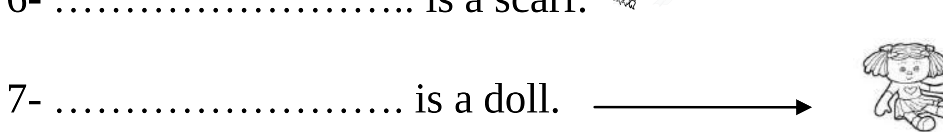
4- …………………… is a cap. →



5- ……………………... is a sweater. 

6- …………………….. is a scarf.

7- ……………………. is a doll. →



8- ……………………….. is a lollipop. 



9- …………………….. is a dog.

10-………………….. is an eraser.

11- …………………… is a pencil case.

12-……………………..is a pen.

13- …………………… is a bakery.

14- …………………….. is a market.

15- ……………………is a table.

Grammar

These, Those: we use These to refer to plural nouns that are near and we use Those to refer to plural nouns that are far.

For example:

1) What are these?

These are socks.

2) What are these?

These are gloves.

---

3) What are those?

Those are shoes.

4) What are those?

Those are pants.

Exercises

2. Complete with the following: (These,Those)

1-……………….. are shoes.

2-…………………. are pants.

3-………………… are socks.

4- ………………… are gloves.

5- ………………… are pencils.

6- ………………… are sunglasses.

7- ………………….. are chairs.

8-…………………. are tables.

9- …………………. are dolls.

10 - ……………………..are apples.

11-………………….. are cucumbers.

12-…………………. are clothes.

13-…………………. are pens.

14- ……………… are erasers.

15- …………………..are cars.

3.Choose the correct answer

1- (That _These) **are** sock**s**.

2- (Those _This) **is a** scarf.

3- (These _That) **is a** skirt.

4- (Those _That) **are** cloth**es**.

5- (This _ These) **is a** t-shirt.

6- (Those _That) **is a** sweater.

7- (Those _This) **are** banana**s**.

8- (These _That) **is a** classroom.

9- (Those _This) **are** onion**s**.

10 **-** (This _ Those) **is a** dress.

11- (These _That) **are** kite**s**.

12- (This _Those) **is a** jacket.

13- (That _These) **are** sunglass**es**.

14- (Those _This) **are** cap**s**.

15- (That _These) **is a** shirt.

16-(Those - This) **are** glove**s**.

17-(These - This) **is a** car.

18-(That - Those) **is a** doll.

19-(This - Those) **are** bag**s .**

20-(These - That) **are** car**s.**

…………………………………………………………

<u>4.Fill in the gaps using the following words:-</u>

<u>These</u>	**<u>Dress</u>**	**<u>that</u>**

1-What is ……………….? -That is a sweater.

2-This is my …………………..

3-What are these ? -………………….are shoes.

<u>5.Fill in the gaps using the following words:-</u>

<u>are</u>	**<u>is</u>**	**<u>This</u>**

1-What …………..this? -It's a cap.

2-These ……………my shoes.

3-………………..is my jacket.

……………………………………………………………………..

Possessive pronouns:

Subject Pronouns	Possessive adjectives	Possessive pronouns
I	My	Mine
He	His	His
She	Her	Hers
You	Your	Yours
We	Our	Ours
They	Their	Theirs

Examples:

1- This is **my** shirt. It's **mine.**

2- This is **his** shirt. It's **his.**

3- This is **her** skirt. It's **hers**.

4- This is **your** jacket. It's **yours.**

5- These are **our** gloves. They're **ours**.

6- Those are **their** shoes. They're **theirs**.

7- Is that **your** jacket? – Yes, it's **mine**.

8- Are these **their** sunglasses? _ Yes, they're **theirs**.

9- Is that **his** t-shirt? _ No, it isn't **his**.

Exercises

6) Choose the right answer:

1- This is **his** cap. It's **(his _ her).**

2- This is **your** pen. It's **(mine _ yours).**

3- Those are **their** pencils. They're **(ours_ theirs).**

4- That is **my** book. It's **(mine_ hers) .**

5- Those are **our** sunglasses. They're**(hers_ ours).**

6- This is **your** bag. It's **(his_ yours).**

7- Those are **their** shoes. They're **(ours_ theirs).**

8- This is **his** hat. It's **(hers _ his).**

9- Is that **your** scarf? _ Yes, it's **(mine _ hers).**

10- Those are **her** skirts. They're **(his _ hers).**

11- This is **our** classroom. It's **(theirs _ ours).**

12- That is **their** house. It's **(theirs _ hers).**

13 This is **your** eraser. It's **(yours _ his).**

14- Those are **his** pencils. They're **(his _ hers).**

15- This is **her** doll. It's **(his _ hers).**

<u>7) Complete with one of the possessive pronouns (mine, his, hers, ours, yours, theirs):</u>

1- This is **<u>my</u>** kite. It's ………………. **.**

2- These are **your** socks. They're …………………..**.**

3- That is **her** dress. It's ……………………**.**

4- Those are **our** gloves. They're ………………… **.**

5- These are **his** pants. They're ………………… **.**

6- This is **your** school. It's ………………… **.**

7- That is **their** pencil case. It's ………….………**.**

8- Is that **your** pen? _ Yes, its…………………. **.**

9- Those are **their** clothes. They're ………………… **.**

10- These are **our** toys. They're …………………….

8.Fill in the gaps using the following words:-

hers	**mine**	**ours**

1-This is **my** book. It's ……………………

2-These are **our** bags. They are ………………

*3-This is **her** pencil. It's …………… .*

Present continuous:

We use the present continuous for things that are happening at the moment of speaking. These things usually last for a short time and they are not finished when we are talking about them.

Form

Subject	Verb to be	Main verb + ing
I	am	Wear**ing** play**ing** eat**ing**
He She It	is	
We You They	are	

Examples:

I am wearing a blue shirt.

He is wearing a red jacket.

She is wearing a spotty skirt.

We are playing on the swing.

Is she wearing a hat?   _ Yes, she is.

Is he wearing a sweater? _ No, he isn't.

Are they playing on the slide? _ Yes, they are. / No, they aren't.

What is Tamer wearing?   _ Tamer is wearing a white t-shirt.

Exercises

9) Choose the right answer:

1- I **(am _ is)** wearing a scarf.

2- She **(are _ is)** wearing a striped dress.

3- He **(are _ is)** playing with his sister.

4- I **(am _ is)** wearing a coat.

5- He **(are _ is)** eating a sandwich.

6- They **(are _ is)** wearing black shoes.

7-We **(are _ is)** looking at the whiteboard.

8- They **(are _ is)** reading a book.

9- She is **(wear _ wearing)** yellow gloves.

10- I **(am _ is)** wearing spotty socks.

11- He is **(play _ playing)** on the swing.

12- They are **(wear _wearing)** sunglasses.

13- Is he wearing a cotton t-shirt? _**<u>Yes</u>,** he **(is _ isn't).**

14- You **(are _ is)** wearing blue pants.

15- What **(are_ is)** you wearing?

16- What **(is _ are)** **<u>she</u>** wearing?

17- Are you wearing cotton socks? _Yes, I **(is _ am).**

18- She is **(wear _ wearing)** plain skirt.

19- Is he wearing brown pants? _**<u>No</u>**, he **(is _ isn't)**

20- Are they wearing gloves? _**Yes,** they (am – are).

21- I **(am _ is)** wearing a cap.

22- She **(am _ is)** wearing a green blouse.

23-They are **(play_ playing)** with their cousins.

24- You **(is _ are)**wearing a white coat.

25- They (**am – are)** playing football.

<u>8.Fill in the gaps using the following words:-</u>

<u>am</u>	**<u>are</u>**	**<u>is</u>**

1-He …………………… wearing a jacket.

2- I ……………………playing tennis.

3. They ………………eating pizza.

……………………………………………………………………………

9.Fill in the gaps using the following words:-

eating	**wearing**	**reading**

1-She is …………………… a dress.

2- We are ………………………fish.

3. He is ……………………a book.

☺ Punctuation : ☺

Remember: **H**er scarf is white**.**

Capital letter   full stop

10) Correct the mistakes and rewrite the sentences:

1- he is short

……………………………………………………………………

2- she is wearing a red hat

……………………………………………………………………

3- the cat has black fur

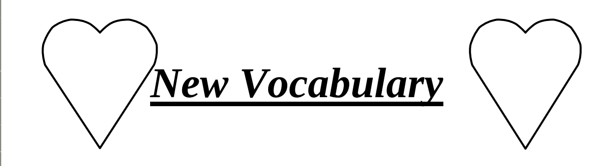
…………………………………………………………………

4- our school is near

……………………………………………………………………

5- you are wearing a green coat

……………………………………………………………………



New Vocabulary

Firefighter	
Helmet	
Chef	
Doctor	
Coat	
Journalist	

* Choose the right answer:

1) She is a (journalist _ firefighter). 

2) He is a (chef _ doctor). 

3) It's a (helmet _ coat).

4) He is a (firefighter _ doctor). 

5) It's a (helmet _ coat). 

6) He is a (chef _ journalist).

Unit8

Off to work













*What's this **store**?* 

_ It's a **bakery**. A **baker** makes and sells cakes here. 

*What does **a baker** do?*

_He makes **bread**. Look! it smells delicious! 

1-Complete the following dialogue :-

Ali : What does ……………..do ? (a farmer – a baker)

Sara: He makes cakes.

Ali : What else does a baker do ?

Sara : He makes ……………… . (sugar – bread)

Ali : Where does ………. work ?(he – they)

Sara : He works at a ………….. . (farm – bakery)

***Let's make a cake :-**

What do you need to make a cake? - I need butter , sugar



, eggs , vanilla , milk , flour



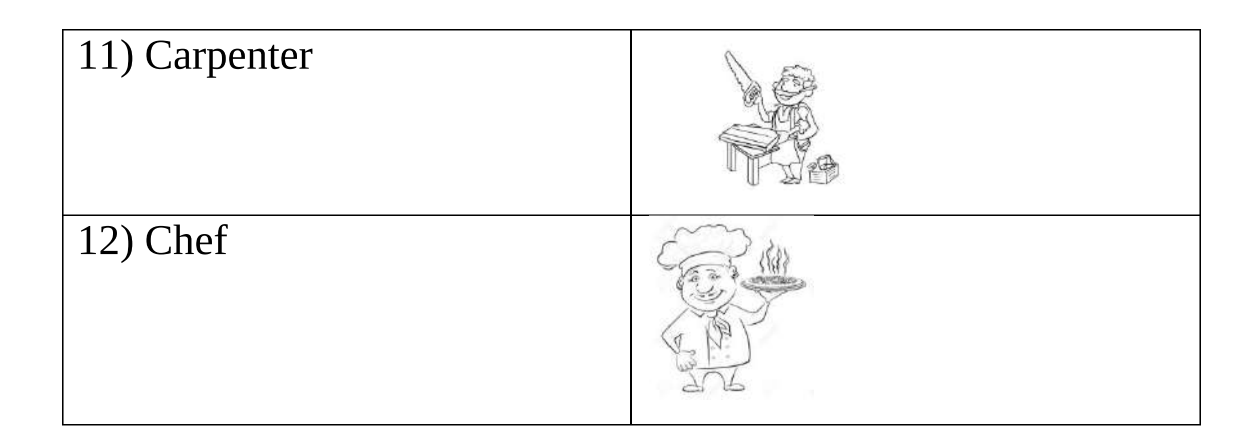
and baking powder.

2- Write now what do you need to make a cake.

I need ……………………………………………………………..

Words for dictation:

1) Teller	
2) Dentist	
3) Nurse	
4) Butcher	
5) Farmer	
6) Teacher	
7) Engineer	
8) Journalist	
9) baker	
10) doctor	



11) Carpenter	
12) Chef	

3- Choose the right answer:

1-She is an (dentist_ engineer). 

2-He is a (chef_ farmer). 

3-She is a (carpenter_ nurse). 

4-He is a (butcher_ teacher). 

5-She is a (journalist_ teller). 

6-I am a (farmer _ chef). 

7-She is a (teacher _ chef). 

8-He is a (chef _ dentist). 

9-I am a (firefighter _ nurse).



10-He is a (carpenter _ teller).



11-He is a (teller _ butcher).

<u>4-Fill in the gaps using the following words :-</u>

Bread	doctor	teachers

1- I eat ………………………

2- They are ……………………..

3- He is a ………………………..

<u>5-Fill in the gaps using the following words:-</u>

Farmer	vet	teacher

1- I help animals . I am a………………

2- He is a …………………. . He works on a farm.

3- I teach children . I am a ……………………..

<u>We ask about jobs .</u>

What do you do?

What <u>do</u>…..? with ⟶ you ,they

What <u>does</u> ….? with ⟶ he ,she

What do **you** do?

What does **he** do?

_ **I am** a teacher.

_ **He is** a farmer.

What do **you** do?

_**We are** farmers.

What does **he** do?

_ **He is** a teller.

What do **they** do?

_**They are** dentists.

What does **she** do?

_ **She is** a nurse

---.

6- Complete with the following:

(he – she – you –I_ they)

---

1) What does **he** do?

   _______ **is** a dentist.

2) What do ______ do?

   I am a teller.

3) What does **she** do?

_______ **is** a teacher.

4) What do **they** do?

__________ **are** bakers.

5) What do **you** do?

________ **am** an engineer.

6) What does **she** do?

________ **is** a journalist.

7) What do __________ do?

They are nurses.

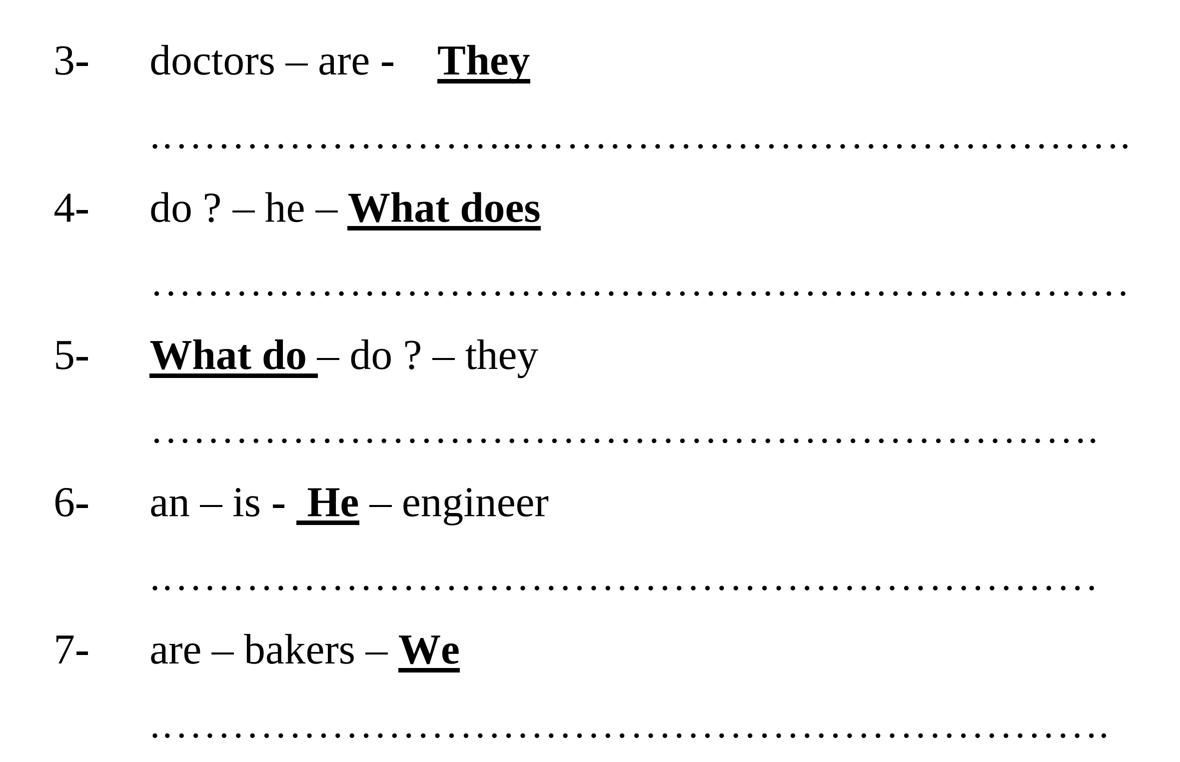
7-Re-arrange the following sentences :-

1- am – nurse -**I**- a

……………………………………………………………

2- is – **He** – teacher – a

……………………………………………………………



3- doctors – are - **<u>They</u>**

……………………..…………………………………….

4- do ? – he – **<u>What does</u>**

……………………………………………………………

5- **<u>What do</u>** – do ? – they

…………………………………………………………

6- an – is - **<u>He</u>** – engineer

…………………………………………………………

7- are – bakers – **<u>We</u>**

…………………………………………………………

Goods and services

A **Good** is something that we can touch with our hand.

A **Service** is a job you pay someone else to do.

<u>For example:</u>

A baker makes cakes and bread, so the baker makes goods.

We pay money to dentists to check our teeth, so dentists give a service.

I make goods	I give a service
Baker Farmer Carpenter Chef	Firefighter Nurse Dentist Doctor

8-Complete the following dialogue :-

Heba :: Do you think that firefighters make goods or give service ?

Noha : They give ………………….. . (goods – service)

Heba : That's right . What about carpenters ?

Noha :They …………………goods. (make – sing)

Heba : yeah , They make chairs and ……………. (bags – tables).

9-Fill in the gaps using the following words :-

Doctor	***baker***	***Is***

1- A ……………….. makes goods .

2- He ……………. a carpenter .

3- A ………………….. gives service .

10- Complete with (goods - _ service)

1. A doctor gives a _______________.
2. A farmer makes _______________.
3. An engineer gives a _____________.
4. Carpenters make ____________.
5. Firefighters give a_____________.
6. Dentists give a_____________.
7. Bakers make_____________.
8. A nurse gives a ____________.
9. Chefs make ______________

Verb to be in the present simple:

I	He / She / It	We/ You / They
Am	Is	are

Examples :-

Yes /No Questions

I am a teacher.

Are you a teacher? Yes, I'm.

He is a farmer.

Is he a farmer? Yes, he is.

She is a nurse.

Is she a teller? No, she isn't

We are chefs.

Are you nurses? No, we aren't.

They are doctors.

Are they doctors? Yes, they're.

11-Fill in the gaps using the following words :-

he 's	**I'm**	**she isn't**

1-Is he a doctor ? - Yes , …………………………..

2- Is she a nurse ? - No ,…………………………….

3-Are you a teacher ? - Yes , …………………………….

12- Choose the right answer:

1_ **He** ***(is __ am __ are)*** a firefighter.

2-I ***(is _ am _ are)*** a baker.

3-They ***(is _ am _ are)***nurses.

4-We ***(is _ am _ are)***vets.

5-She ***(is _ am _ are)*** an engineer.

6-I ***(is _ am _ are)*** a teacher. I **teach** children.

7-They ***(is _ am _ are)*** carpenters.

8-You ***(is _ am _ are)*** a doctor.

9-It ***(is _ am _ are)*** a cat.

10 –You ***(is _ am _ are)*** a farmer.

11-She ***(is _ am _ are)*** a nurse.

12-I ***(is _ am _ are)*** a dentist.

13- You ***(is _ am _ are)***a baker.

14-They ***(is _ am _ are)***journalists.

15- We ***(is _ am _ are)*** teachers

<u>Actions for dictation:</u>







Work **Grow** **Look after**



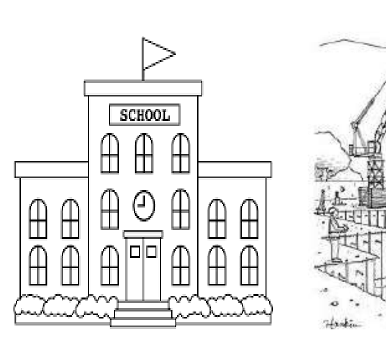


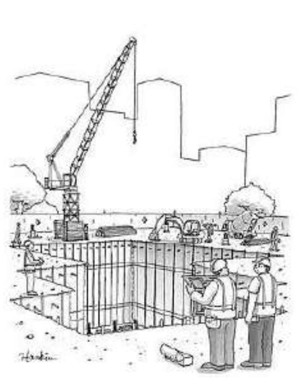
Build **Help**

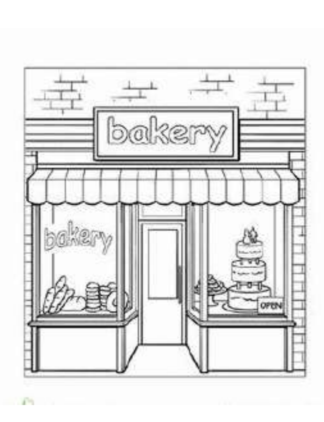
Words for dictation



Hospital **Farm** **Fire station**







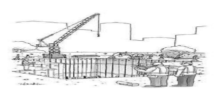
School **Building site** **Bakery**

13 - Choose the right answer:



1- A farmer works on a (fire station __ farm) . 

2- An engineer works at a (building site __ school) .



3- A firefighter works at a (farm __ fire station). 

4- A baker works at a (hospital __ bakery). 

Grammar

Present simple

He,She, It +action + -ES -S OR -IES

I,You ,We,They + action (~~s~~)

Example :

1- A teacher teaches children.

2- I am a doctor. I help sick people.

3- A vet looks after animals.

4-A farmer grows vegetables.

14- Choose the correctanswer :

1_ I 'm a nurse. **I*(help __ helps)*** people.

2- She is a vet. **She *(look __ looks)*** after animals.

3_ He is a farmer. **He *(grow _ grows)***vegetables.

4- I'm a doctor. **I *(help __ helps)*** sick people.

5- A firefighter ***(work _ works)*** at a fire station.

6- I am a dentist. **I *(check _ checks)*** teeth.

7- He is a baker. **He *(bake _ bakes)*** bread.

8- He is a carpenter. **He(make __ makes)**goods.

9- We are engineers. **We*(build __ builds)***buildings.

10 - I am a chef. **I *(make __ makes)***goods.

11- They are teachers. ***They(give __ gives)*** aservice.

12 _ **Vets *(look __ looks)*** after animals.

13_ My mom is a doctor. She (work _ works) in a hospital.

14_ A **farmer *(work __ works)*** on a farm.

15_ My father is a teacher. **He *(teach _ teaches)*** at a school.

16_ I am a teacher. **I *(teach _ teaches)*** at a school.

17 _ **A police officer *(help __ helps)*** people.

18_Firefighter**s*(give _ gives)***service.

19_ **I*(play __ plays)***with my toys.

20_ She (help __ helps) her grandmother.

15-Fill in the gaps using the following words :-

reads	**play**	**She**

1-I …………………….. football.

2-………………….. runs very fast .

3-He ………………..a book.

16-Fill in the gaps using the following words :-

help	works	drinks

1-She …………………. water .

2-Doctors …………………. people.

3-A farmer ………………….on a farm.

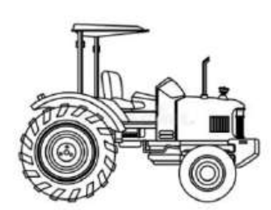
New words



Computer stove sewing machine







Fridge Factory Tractor

Unit nine

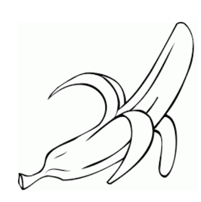
At the market



Words for dictation



1)apple



2)banana



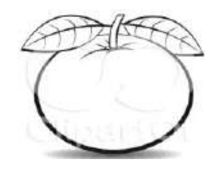
3) pineapple



4) mango



5) guava



6) orange



7) fig



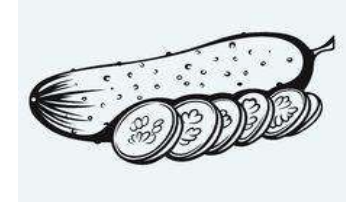
8) watermelon



9) dates



11) carrot



12) cucumber

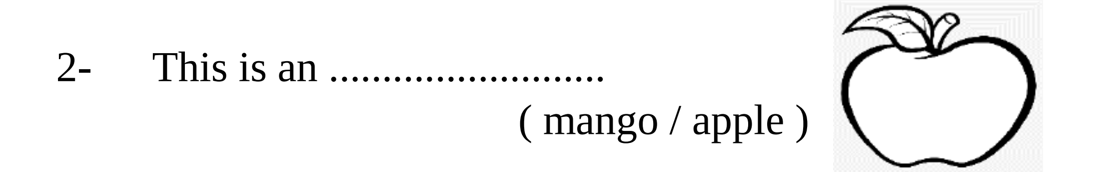


13) potato

1-look at the picture and choose the right answer

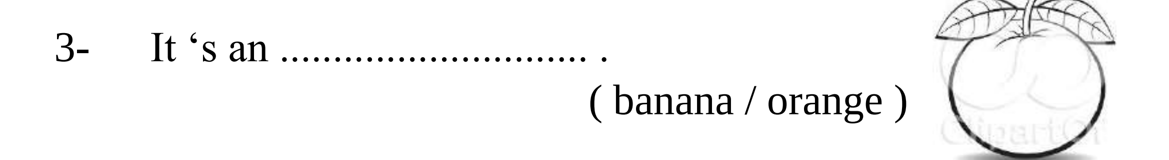
1- This is a ....

(apple / banana)



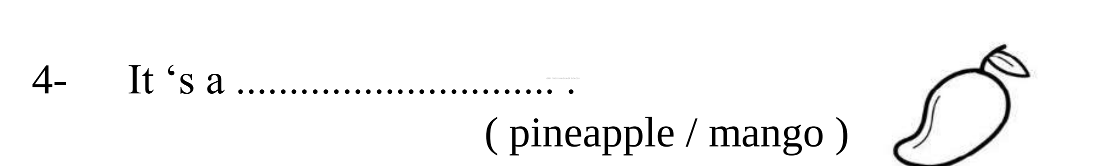
2- This is an ....

(mango / apple)



3- It 's an ....

(banana / orange)



4- It 's a ....

(pineapple / mango)



5- I like ....

(guava / pineapples)



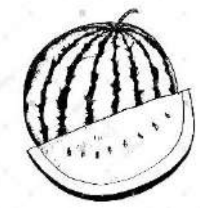
6- I like .... (orange / guavas)



7- He likes .... (apple / dates)



8- She likes............................ . (watermelons / mango)



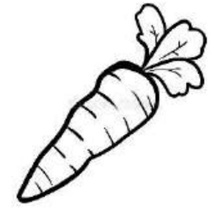
9- It 's a .... (carrot / fig)



10- I like ....(potatoes / date)



11- It 's a ....(apple / carrot)



12-This is a .... (cucumber / potato)



*When you make a request at the market use this expression :

: Ex

Can I have (6 apples) , please?

Yes ,here you are .



Complete the following dialogue :2-

Ali: Can I …………… a watermelon, please? (have – has)

Seller : Yes, here you…………………. (am – are)

Ali: How ………………..is that ? (old – much)

Seller ; That's 10 ……………… (pounds – pound)

3-Complete the following dialogue:

Noha :- Do …………………like apples ? (she – you)

Sara : Yes , I ………………..   (do – does)

Noha : And you ?

Sara : No, I ………………… like apples.(do – don't)

Fill in the gaps using the following words:-4-

have	**you**	**Do**

1.Here ………………are .

2.Can I……………………… a pineapple ,please ?

3- ……………………you like figs ?

Fill in the gaps using the following words:-5-

much	**do**	**don't**

1.Yes,I ………………………

2.How ………………..is that ? – That's 5 pounds .

3.No, I ………………….

6)Choose the right answer:

1) Can I have two ....,please?
(pineapples / apples)

2)Can .... have a banana , please ?
(I , he)

3)Can I .... two pineapples , please ?
(has , have)

4)............. I have two carrots , please ?
(Are , Can)

5)Can I have a .... , please ?
(cucumber , mango)

6)Can I have a.............................. , please ?
(watermelon , orange)

7)Can I have three ...., please?
(oranges , lemons)

8)Can I have a .... , please?
(guava , pineapple)

9) Can I have a watermelon , ...?
(please , hello)

10) Can I have a .... , please ?
(fig , guava)

11)Can I have three .... , please ?
(potatoes , banana)

12)Can I have two .... , please ?
(carrots , apple)

13)Can I have a .... , please ?
(mango , date)

14)Can I have two .... , please ?
(apples , mangoes)

15)Can I have a cucumber , please?
Yes , ... you are .
(here , do)

16)Can I have a mango , please ?
Yes , here you ....
(are , is)

17)Can I have an apples , please ?
Yes , here .... are .
(he / you)

18)Can I have three ...., please ?
(apples , potatoes)

19)Can I have five .... , please ?
(dates , carrots)

WORDS FOR DICTATION :-


Chicken


oil


Candy


bread

Cake

chicken

Healthy and unhealthy food

Healthy food	Unhealthy food
Apples Carrots Cucumber Chicken	Cake Oil Candy

What healthy food do you like ?

I like ....

Do you like watermelon ?

Yes , I do

Or

No , I don’t

7-Answer these questions using (I do or I don't)

1) Do you like apples ?
Yes,……….………………
2) Do you like potatoes?
No , ...
3) Do you like dates ?
Yes , ...
4) Do you like bananas?
No , ...
5) Do you like apples ?
Yes , ...
6) Do you like oranges ?
No , ...
7) Do you like pineapples ?
Yes , ...
8) Do you like guavas?
No , ...
9) Do you like dates ?
Yes , ...
10) Do you like watermelons ?
No , ...

11) Do you like figs ?

Yes , ...

12) Do you like carrots ?

No , ...

13) Do you like mangos ?

Yes , ...

14) Do you like cucumbers ?

No , ...

15) Do you like cakes ?

Yes , ...

8-Rearrange the following sentences/questions:

1.I – **Can** – 6 apples – have - ,please ?

....

2. you - **Here** – are .

....

3. much – **How** – that – is ?

……………………………………………………………………

4.like – you – **Do** – carrots ?

……………………………………………………………………

5.have – please – I – **Can** – a pineapple ?

……………………………………………………………………

6.don't – **No,** - I .

………………………………………………………………………………

7.do – **Yes,**I .

………………………………………………………………………………

8.figs – like – you – **Do** ?

………………………………………………………………………………

9.five – pounds – **That's** .

………………………………………………………………………………

10.orange – **I** – like .

……………………………………………………………………………

11.don't – apple – like – **I** .

………………………………………………………………………………

Words for dictation







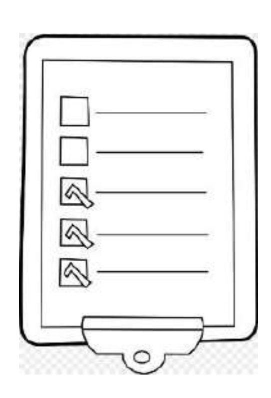
sell buy pay







Need receipt coin





List bag

*When you ask about the price Use this question :



1) **How much does it cost ?(for singular)**
   It is 5 LE

2) **How much do they cost ?(for plural)**
   They are 10 LE

……………………………………………………………

9-Look at the receipt and answer these questions:

1) How much are 2 apples ?
   They are...................................... .

2) How much are 3 bananas ?
   They are............................ .

3) How much are 2 oranges ?
   They are ....

4) How much are 4 mangoes ?
   They are ....

5) How much are 4 guavas ?
   They are..................................... .

6) How much are 15 dates ?
   They are...................................... .

	Receipt
2 apples	10 LE
3 bananas	5 LE
2 oranges	3 LE
4 mangoes	21 LE
4 guavas	8 LE
15 dates	7 LE
16 potatoes	9 LE
10 carrots	2 LE
12 figs	12 LE
3 cucumbers	11 LE

7) How much are 6 potatoes ?
They are....................................... .

8) How much are 10 carrots ?
They are.. .

9) How much are 12 figs ?
They are....................................... .

10) How much are 3 cucumbers ?
They are.. .

10-Choose (do / does)



1) How much .... the cucumber cost ?
It is 10 LE .



2) How much .... the dates cost?
3) They are 9 LE .

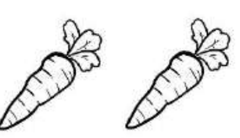


4) How much .... the apple cost ?

It is 2 LE .




5) How much .... the pineapples cost ?
They are 20 LE .



6) How much .... the carrots cost ?
They are 8 LE .



7) How much .... the watermelon cost ?
It is 50 LE .

8) How much .... the potatoes cost ?
They are 15 LE.

9) How much .... the chicken cost ?
It is 25 LE .

10) How much .... the mangoes cost?
They are 6 LE .

10)How much .... the cake cost ?
It is 100 LE

Fill in the gaps using the following words:-11-

does	much	do

1.How …………………. does the chicken cost ?

2.How much ………………………….the dates cost ?

3.How much ………………………..an apple cost?

12-Fill in the gaps using the following words:-

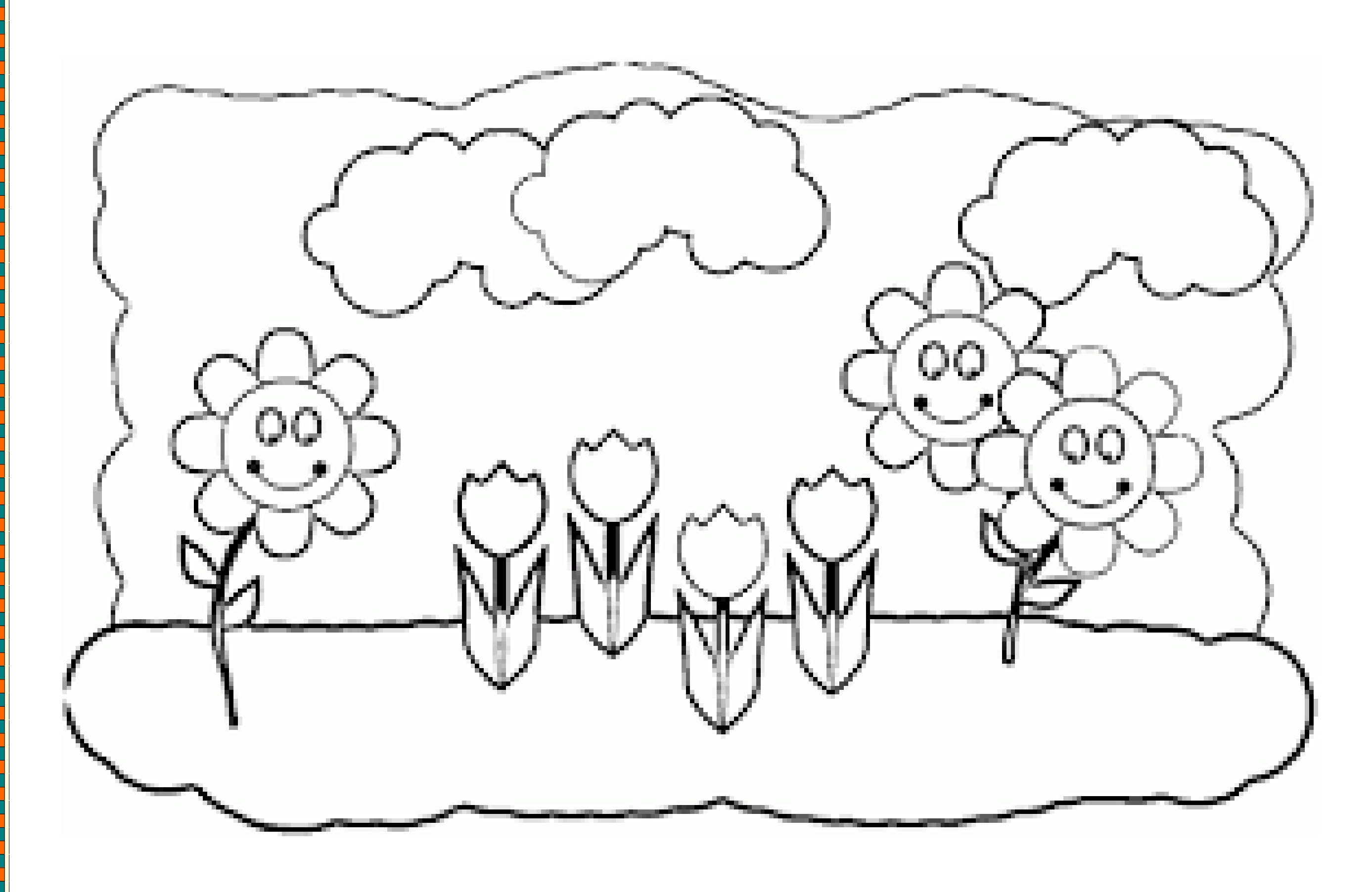
Yes	No	you

1-…………………., I don't .

2-Do …………….. like bananas ?

3-……………………, I do

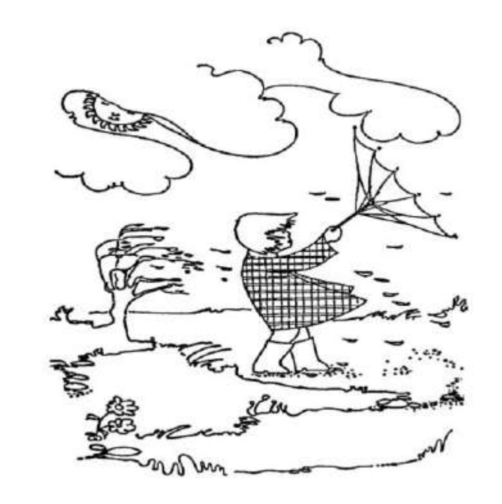
Unit 10
Out and about



0

Words for dictation





Rainy **windy**









Sunny **cloudy**





Hot **cold**

look at the picture and complete

1) What's the weather like today ?
It's ....

2) What's the weather like today ?
It's ....

3) What's the weather like today ?
It's ....

4) What's the weather like today ?
It's ....

5) What's the weather like today ?
It is ....

6)What's the weather like today ?

It is ....

Note : Let’s + inf

For suggestion use : Let's + inf.

Ex: What shall we do?

Let's play a board game.

2-Complete the following dialogue :-

Hany :- What's the …………………..like today ?
(weather - happy)
Omar :- It………………………sunny . (am - is)

Hany :- What shall we ……………….. ? (do - does)

Omar :- Let's …………………football. (eat - play)

3-Fill in the gaps using the following words:-

read	**rainy**	**What**

1………………………is the weather like today ?

2.Let's ……………………..a book.

3. It's …………………….today .

…………………………………………………………………

4-Fill in the gaps using the following words :-

do	**movie**	**swimming**

1.Let's watch a……………………….. .

2.What shall we ……………………...?

3.Let's go ………………………….

5-Choose the right answer :

1) What shall we do ?
Let's .... outside .
(go / going)

2) What shall we do ?
Let's .... a book .
(read / reading)

3) What shall we do ?
.... go swimming .
(It's / Let's)

4) What shall we do ?
Let's .... football .
(play / playing)

5) What shall we do ?
.... play a board game .
(That's / Let's)

6) What shall we do ?
Let's .... a movie .
(watch / watching)

7) What shall we do ?
Let's .... to the park .
(go / going)

8) What shall we do ?
.... go outside .
(It's / Let's)

9) What shall we do?
.... read a book .
(That’s / Let’s)

10) What shall we do ?
Let’s .... our grandma.
(visit / visiting)

11) What shall we do ?
.... go to the cinema .
(That is / Let’s)

12) What shall we do ?
.... read a novel .
(These are / Let’s)

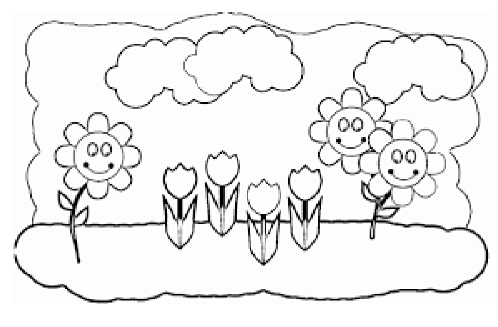
13) What shall we do ?
Let’s .... to the beach .
(go / going)

14) What shall we do ?
Let’s .... coffee.
(drink / drinking)

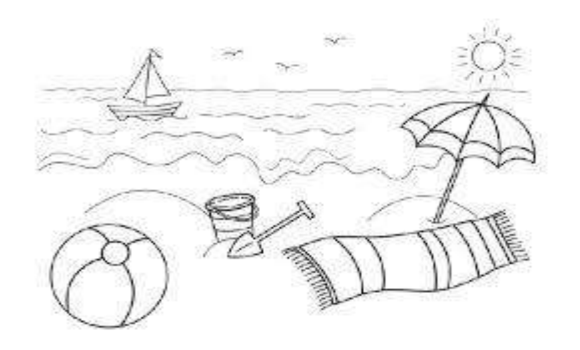
15) What shall we do ?
Let’s .... the lesson .
(study / studied)

Words for dictations

The four seasons



Spring



summer



Winter



fall

Fill in the gaps using the following words :

hot	**cold**	**outside**

1.Let's go ……………………………….

2.In winter it's ………………………..

3.In summer it's ……………………….

Fill in the gaps using the following words :

summer	**fall**	**winter**

1.In …………………..we go to the beach.

2.It's cold in …………………………..

3.It's windy in ………………………..

Complete the following dialogue :

Ali :- What's your ……………………..season ? (big– favorite)

Hala :- My favorite season is summer because I go to the ………………….   (farm – beach)

Hala :- And you ? Do you like summer ?

Ali :- Yes , because I go ………………….. (swimming – movie)

Choose the right answer:

1) It's sunny in ....

(summer / winter)

2) It's cold in ....

(summer / winter)

3) It's windy in ....

(summer / fall)

4) We go to the beach in ....

(summer / winter)

5) My favorite season is ....

(summer / winter)

6) I play with my friends in ……………………………..

(winter / spring)

7) It's .... in summer .

(hot / cold)

8) It's .... in winter .

(hot / cold)

9)It's .... in fall.

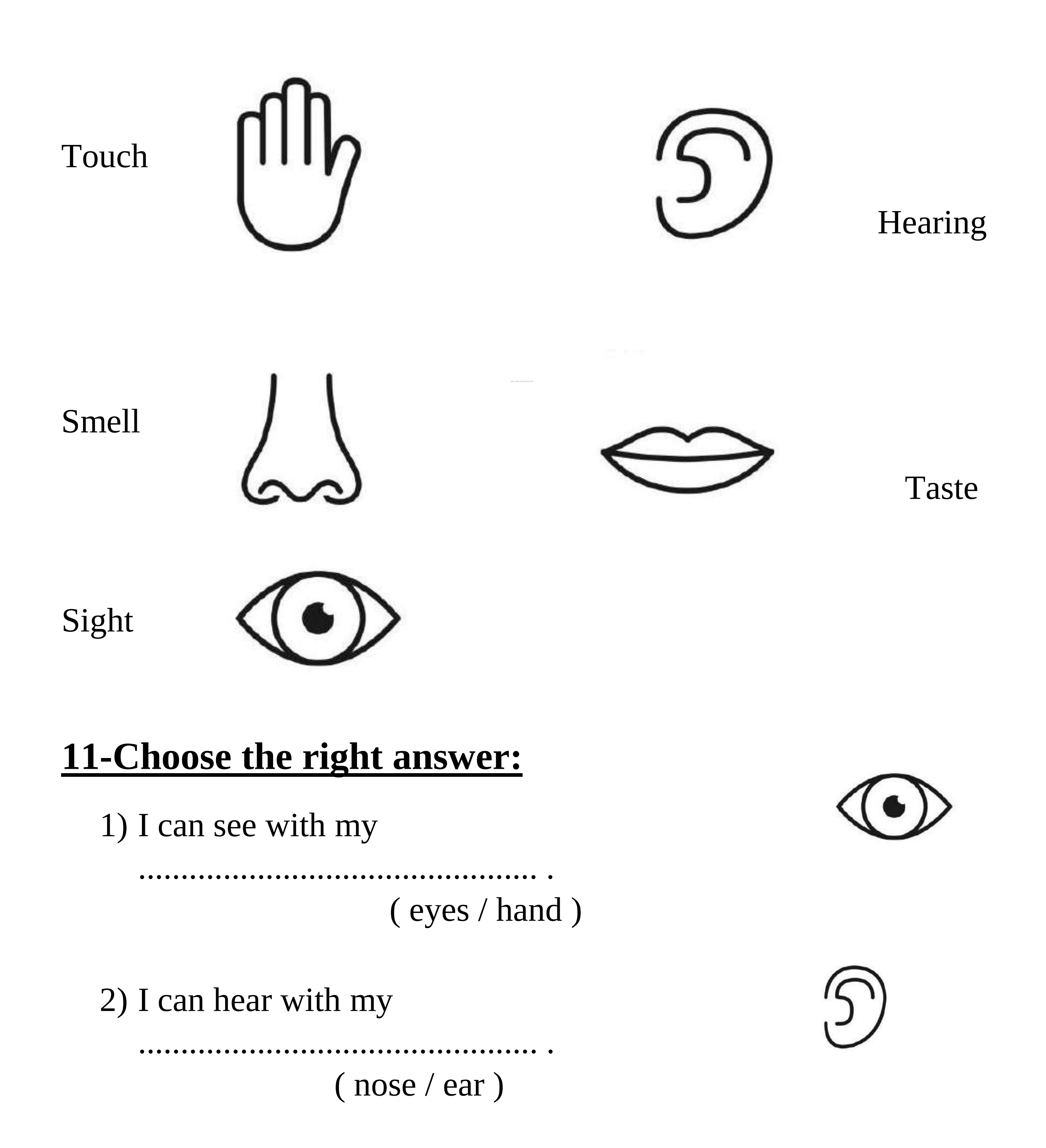
(hot / windy)

10)It's sunny in .... we go outside .

(winter / summer)

Words for dictaction :-

Our five senses



Touch

Hearing

Smell

Taste

Sight

11-Choose the right answer:

1) I can see with my ....

(eyes / hand)

2) I can hear with my ....

(nose / ear)

3) I can smell with my ....

(mouth / nose)

4) I can touch with my ....

(hand / eyes)

5) I can taste with my ....

(ear / mouth)

6) I can .... with my hand .

(touch / see)

7) I can .... with my eyes .

(see / smell)

8) I can .... with my ear .

(taste / hear)

9) I can .... with my mouth .

(touch / taste)

10)I can .... with my nose .

(smell / hear)

<u>12-Re-arrange the following sentences/questions:-</u>

1.shall- we – **<u>What</u>** – do ?

……………………………………………………………

2.go – swimming – **Let's** .

……………………………………………………

3.don't -**I** – winter – like .

………………………………………………………

4.today – the weather – **What's** – like ?

…………………………………………………………

5-outside – **Let's** – go .

……………………………………………………………

6.**I can** – with – hand – my – touch .

……………………………………………………………

7.sunny – **It** -in – is – summer .

……………………………………………………………

<u>Words for dictation</u>

1) Legs

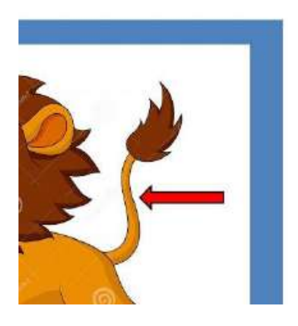
2) feathers





3)tail

4) wing

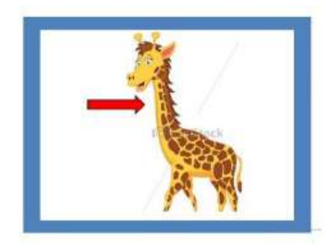




5)teeth

6) neck





13_ Choose the correct answer

1) The elephant has four ....
(legs / wings)

2)The parrot has colorful ....

(neck / feathers)

3)The giraffe has a long ....

(neck / wings)

4)The fox has a ....

(tail / wings)

5)The parrot has two ....

(wings / tails)

6)The lion has sharp ....

(teeth / wings)

7)The penguin has two ....

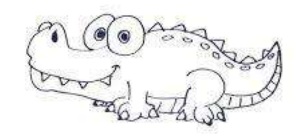
(wings / neck)

8)The crocodile has sharp ....

(teeth / feathers)

9)The camel has four .... (legs / teeth)

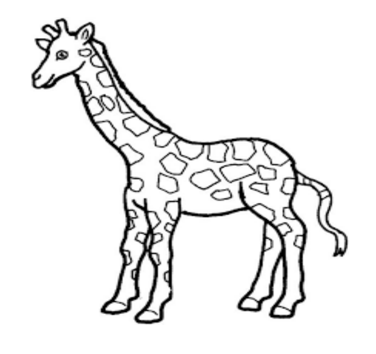
Words for dictation



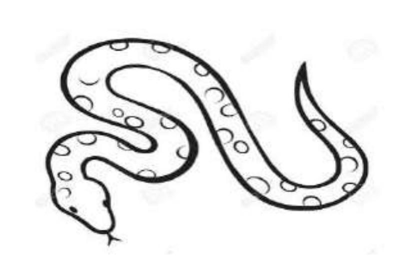
1) Dangerous



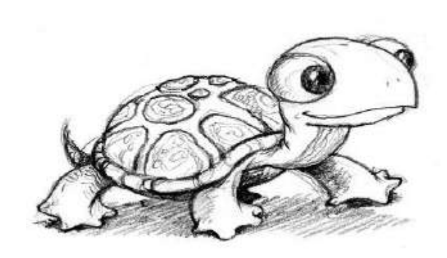
2) Beautiful



3) tall



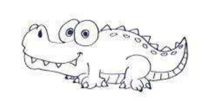
4) long & thin



5)small & short

14_Choose the correct answer:

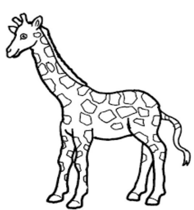
1) Is it dangerous ?
(Yes, it is / No, it isn't)

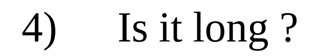


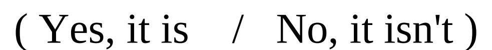
2) Is it beautiful ?
(Yes, it is / No, it isn't)



3) Is it tall ?
(Yes, it is / No, it isn't)



4) 
Is it long ?


(Yes, it is / No, it isn't)

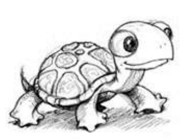
5) 
Is it thin ?


(Yes, it is / No, it isn't)



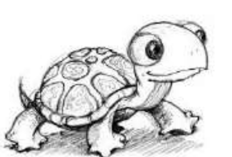
6) Is it small ?

(Yes, it is / No, it isn't)

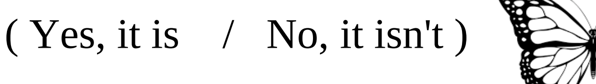


7) Is it short ?

(Yes, it is / No, it isn't)



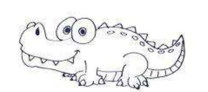
8) Is it dangerous ?


(Yes, it is / No, it isn't)



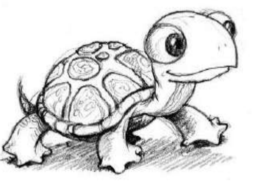
9) Is it beautiful ?

(Yes, it is / No, it isn't)



10) Is it tall ?

(Yes, it is / No, it isn't)



11) Is it long ?



(Yes, it is / No, it isn't)

12) Is it thin ?

(Yes, it is / No, it isn't)

13) Is it small ?

(Yes, it is / No, it isn't)

14) Is it short ?

(Yes, it is / No, it isn't)

15) The.......................... is long and green.

(giraffe / crocodile)

16) .... is tall and orange .

(Giraffe / Crocodile)

17) .... is small and brown .

(Crocodile / Monkey)

18) .... is big and gray .

(Elephant / Fox)

19) .... is pink .

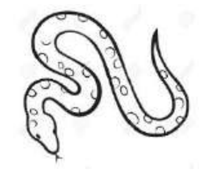
(Fox / Flamingo)

20) .... is small and brown.

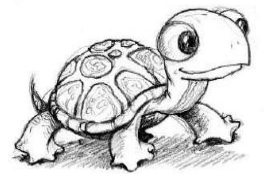
(Flamingo / Fox)



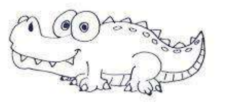
21) .... is long and thin.
(Snake / Ant)



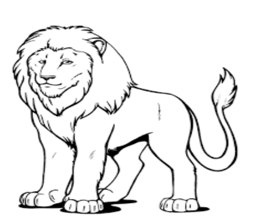
22) .... is small and short .
(Turtle / Giraffe)



23) ....is dangerous.
(Cat / Crocodile)



24) .... is dangerous .
(Turtle / Lion)



15-Complete the following dialogue :-

Teacher :- Do you know What's this animal ?
Adam:- yes, it's a …………………. (dog – turtle)
Teacher :-Is it big ?
Adam :- No , it's …………………… (small – sad)
Teacher:-Ok .Can you tell me is it tall or short ?
Adam :- It's …………………… (tall – short).
Teacher:- Excellent.

Unit 11

It′s ten o`clock



Grammar

(Let′s + inf.)

_ Let′s go to the beach.

Exercise

1) <u>Choose the right answer:</u>

1_ Let′s (eat _ eating) at a restaurant.

2_ Let′s (go _ going) to Alexandria.

3_ Let′s (play _ playing) football.

4_ Let′s (visit _ visits) Qaitbay fort.

5_ Let′s (read _ reading) a book.

6_ Let′s (do _ doing) the homework.

7_ Let′s (help _ helps) mom.

8_ Let′s (drink _ drinks) juice.

***To ask about money :-**

How much is this ?

_ This is 15 LE.

2) **Choose the right answer:**

1_ How much is this?

(This is 3 LE _ I′m nine years).

2_ (What _ How) much is this?

This is 5 LE.

3_ (How much_ Where) is this?

This is 3 LE.

4_ How (much _ old) is it?

It′s 20 LE.

5_ (How much is this _ what is this) ?

This is 4 LE.

6_ (How much _ How often) is it?

It′s 13 LE.

7_ How much is the bag?

It′s (4 LE _ seven o`clock).

8_ How much (is this _ are they)?

This is 5 LE.

9_ How much (is _ are) this?

This is 17 LE.

Present simple

_**Usage**: we use it to say that something happens all the time

_Form:

I , We , They +(verb)

I **eat** fish.

He ,She,It +(verb +s)

She **eats** fish.

He **plays** football.

Adverbs of frequency

(always _ usually _ often _ sometimes _ never).

Usage: we use them to show how often something happens.

3) Choose the right answer:

1_ I always (visit _ visits) the library.

2_ He often (play _ plays) football.

3_ She sometimes(go _ goes) to Alexandria.

4_ Judy never (eat _ eats) at a restaurant.

5_ Rana usually (wear _ wears) a jacket.

6_ A teacher always(work _ works) at a school.

7_ He never (like _ likes) apples.

8_ She sometimes (sings _ sing) a song.

9_ I often(likes _ like) cheese.

10_ Reem usually (want _ wants) a cake.

11_ We sometimes(take _ takes) pictures.

12_ I always (eats _ eat) pizza.

13_ They usually (play _ plays) tennis.

14_ We usually (go _ goes) to school.

15_ They often(watch _ watches) a movie.

16_ He (wants _ want) to be a nurse.

17_ We often (eats _ eat) bread.

18_ Laila never (visit _ visits) the museum.

19_ They often (runs _ run) quickly.

20_ Omar never (sleeps _ sleep) late.

21_ We always (help _ helps) dad.

22_ Maha never (like _ likes) dogs.

23_ They always (wash _ washes) their hands.

24_ He always (drink _ drinks) milk.

25_ We(likes _ like) flowers.

....

Adverbs of frequency

(always _ usually _ often _ sometimes _ never).

Usage: we use them to show how often something happens.

Always	▲	▲	▲	▲	▲
Usually		▲	▲	▲	▲
Often			▲	▲	▲
Sometimes				▲	▲
Never	X	X	X	X	X

Place: we put them after the subject.

Examples:

How often do you eat fish?

• I **always** eat fish, I like it.

How often does she eat fish?

• She **never** eats fish, she doesn't like it.

Exercises

4) Complete:

1_ I ………… eat fish, I like it.   (always)

2_ She ………… eats pizza, she doesn't like it. (never)

3_ He ……….. goes to school. (often)

4_ Reem …………… swims. (sometimes)

5_ I …………… eat at a restaurant. (usually)

5) Rewrite the following sentences using the word in brackets :

1_ I go to the beach. (often)

2_ He reads books. (always)

3_ She plays tennis. (usually)

4_ Salma shouts. (never)

5_ Ali helps his mom. (always)

6_ I eat meat. (often)

7_ She drinks milk. (usually)

8_ I do homework. (always)

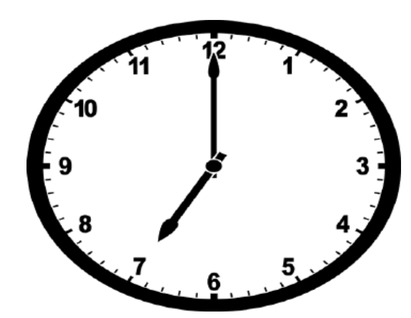
9_ He sleeps late. (never)

10_ I travel to Alexandria. (usually)

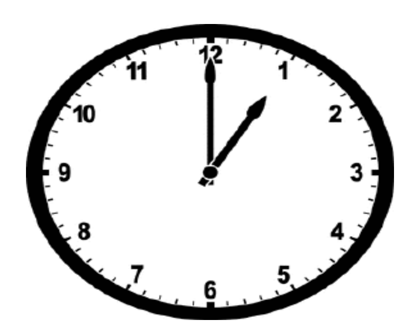
What time is it?



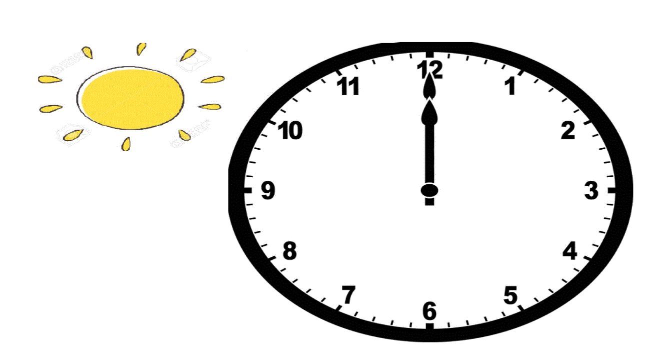
_ It′s ten o′clock.



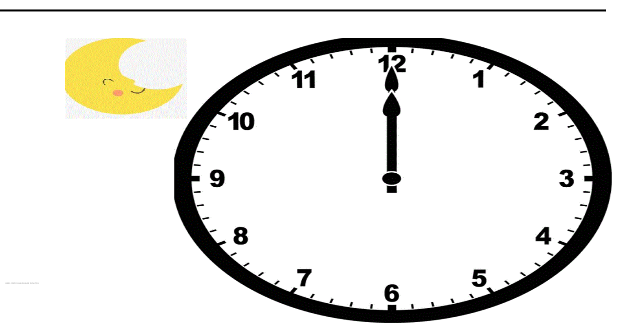
_ It′s seven o′clock.



_ It′s one o′clock.

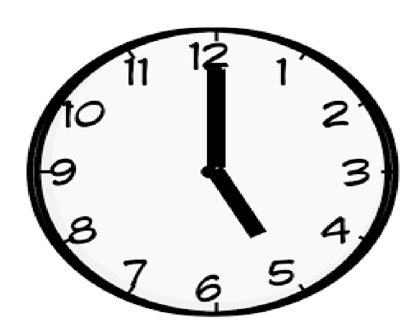


_ It′s midday.



_ It′s midnight.

6) <u>Choose the right answer:</u>

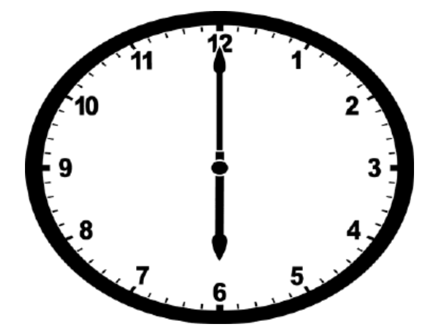


1_ What (time _ often) is it?

It′s five o′clock.

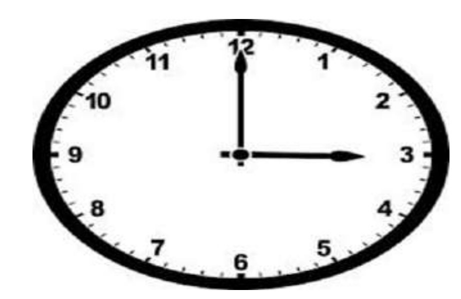


2_ It's (_ one _ four) o'clock.



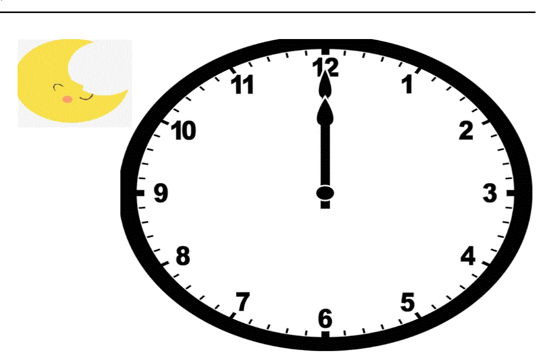
3_ (What time _ What shape) is it ?

It's six o'clock.

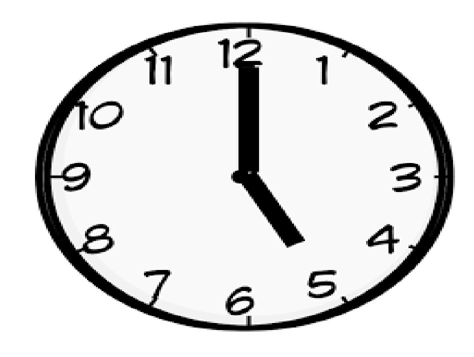


4_ What time is it?

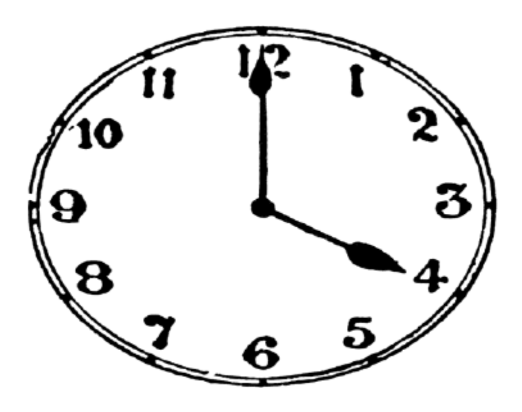
(It's three o'clock _ It's one o'clock).



5_ It's (midday _ midnight) o'clock.

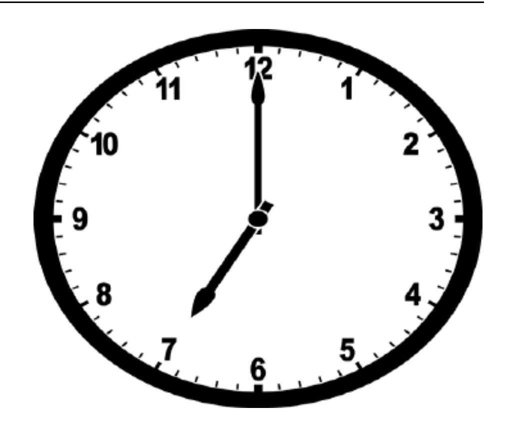


6_ It′s five (years _ o′clock).

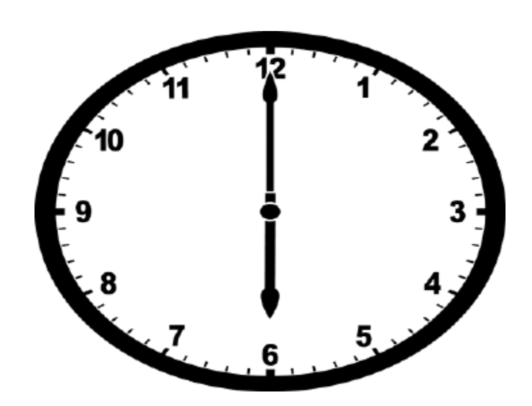


7_ What time is it ?

It′s (_four _ three) o′clock.

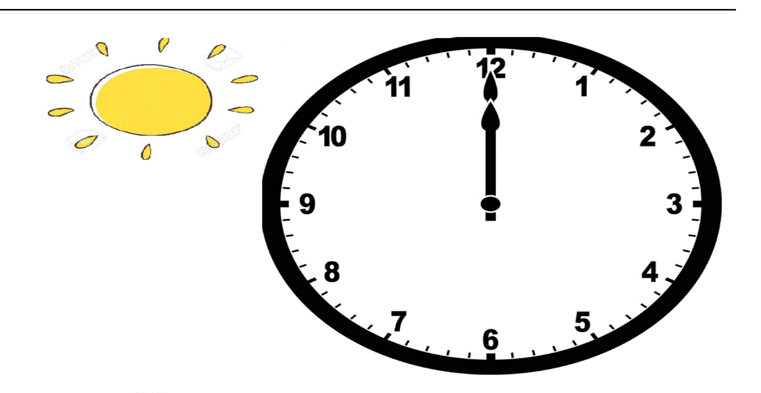


8_ It′s (four o′clock _ seven o′clock)



9_(what time _ How often)

It's six o'clock.



10_ It's (midday _ midnight).

---

7) **Rearrange the following sentences:**

1_ time _ is it _ **What**?

…………………………………………………………………………

2_ **It's** _ o'clock _ five.

…………………………………………………………………………

3_ seven _ o'clock _ **It's**.

…………………………………………………………………………

4_ it _ **What time** _ is ?

………………………………………………………………………………

6_ **It** _ midday _ is.

………………………………………………………………………………

●**The school days are:** Sunday _ Monday_Tuesday _Wednesday _ Thursday.

Examples

_ What do you do on school days?

I **get up** at six o′clock.

I **have lunch** at eleven o′clock.

I **go to the playground** at midday.

●**The weekends are:** Friday _ Saturday

Examples

_ What do you do on weekends?

I **have breakfast** at eight o′clock.

I **go swimming** at two o′clock.

I **go to bed** at eight o′clock.

---

8) Choose the right answer:

1_ What do you do (on _ at) school days?



2_ I (go _ have) to the playground to play.



3_ Isometimes (get _ go) up at six o′clock.

4_ We always go to school on (weekends _ school days)

5_ I usually (go to the playground _ have lunch) at one o’clock.



6_ She goes swimming on (school days _ weekends).

7_ I (go swimming _ go to bed) at eight o′clock. 

8_ (What _ Who) do you do on school days?

9_ We never go to school on (Tuesday _ Friday).

10_ I (have breakfast _ get up) at seven o`clock.



11_ She always goes to school on (Saturday _ Sunday).

12_ I (go swimming _ have lunch) at three o`clock.



13_ What do you do on weekends?

I (have breakfast _ go to bed) at eight o′clock.



14_ What do you do on school days?

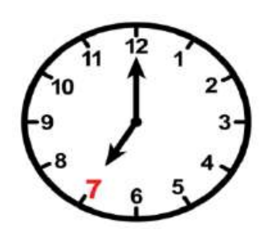
I (go swimming _ go to the playground) at midday.



15_ I (always _ never) go to school on Friday.

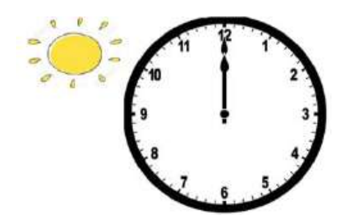
16_ (What time _ How) do you go to school?

I go to school at seven o′clock.



17_ What time do you have lunch?

I have lunch at (midday _ midnight).



18_ What time do you get up?

I (go swimming _ get up) at six o`clock.



19_ I usually (have _ go) breakfast at seven o`clock.



20_ I go to bed (at _ on) ten o`clock.

9) **Rearrange the following sentences**

1_ **What do** _ on weekends _ you do ?

………………………………………………………………………

2_ goes to _ **She** _ the playground.

………………………………………………………………………

3_ **I always** _ at six o`clock _ get up

………………………………………………………………………

4_ go swimming _ **I** _ on weekends

………………………………………………………………………

5_ have lunch _ at three o`clock _ **I**

……………………………………………………………

Instructions



(Affirmative)

1_ **Always** stand in line.





2_ **Always** put your trash in the bin.

3_ **Always** ask the librarian before you take anything.



4_ **Always** be kind to your friends.





(Negative)

1_ **Don`t** shout in the classroom.

2_ **Never** throw your trash in the classroom.



.

Unit 12

<u>My free time</u>



Grammar

Affirmative: 

I **(like + verb + ing)**

She / He **(likes + verb + ing)**

Negative: 

I **(don't like + verb + ing)**

She / He **(doesn't like + verb + ing)**

<u>Examples</u>

What do you like doing?

_ I like **playing** basketball.  

_ I don't like **playing** tennis. 

What does she like doing?



_ She likes **doing** gymnastics.





_She doesn't like **playing** volleyball.

1_ <u>Choose the right answer:</u>

1_ I like (play _ playing) football.



2_ She likes (do _ doing) gymnastics.



3_ I like (playing _ play) basketball.



4_ He likes (go _ going) swimming.



5_ What do you like (do _ doing)?

6_ I don't like (playing _ play) tennis.



7_ (What _ How) do you like doing?

8_ She likes (playing volleyball _ playing tennis).



9_ I like (doing gymnastics _ playing table tennis) .



10_ He likes (going swimming _ playing football). 

11_ Salma likes (playing basketball _ doing gymnastics). 

12_ I like (playing _ going) tennis.



13_ He likes (going _ doing) swimming.



14_ I like (playing _ doing) gymnastics.



15_ I like (doing _ playing) football.



16_ She likes (playing _ going) table tennis.



17_ Tarek likes (going _ playing) volleyball.



18_ What do you (like _ likes) doing?

19_ I like playing (volleyball_ football).



20_ She likes playing (basketball _ tennis).



<u>Adjectives</u>

Interesting

Exciting

Fun

Examples

_What do you like doing?

I like doing crafts. It′s **fun.**

_ What does she like doing?

She likes collecting coins. It′s **interesting**

2) Choose the right answer:

1_ I like (take _ taking) photos.



2_ She likes (doing _ do) crafts.



3_ He likes (listening _ listen) to music.



4_ Sara likes (collect _ collecting) coins.



5_ I like (collecting _ taking) photos. it's fun.



6_ She likes (listening _ doing) to music. it's exciting.



7_ I like (taking _ doing) crafts. it's interesting.



8_ He likes (collecting _ listening) coins.



9_ I like (collecting coins _ taking photos).



10_ She likes (listening to music _ doing crafts).



11_ I like (taking photos _ doing crafts).



12_ He likes (collecting coins _ listening to music).



13_ I like (help _ helping) at home.

14_ She (like _ likes) singing. 

15_ I (like _ likes) going swimming.



3) **Rearrange the following sentences:**

1_ **What do** _ doing _ you like ?

2_ playing _ **He likes** _ football.

3_ **I don't** _ going swimming _ like.

4_ playing _ basketball _ **I like**.

5_ gymnastics _ **I like** _ doing.

Art club: where we can draw and paint.



Music club : where we can play the guitar.



Drama club: where we can act and sing.



4-Choose the right answer:

1_ We can act at (drama club _ music club).



2_ We can play the guitar at (art club _ music club).



3_ We can draw pictures at (music club _ art club).



Summer Activity

Color the nouns in yellow , the adjectives in blue and the full stops in black.

My house

My house is small but tidy.

There are two rooms.

We have a bathroom and

a kitchen. The yard has

beautiful flowers and butterflies.

It is so nice to live there.

Color the subjects in red and the verbs in green and the full stops in black.

Friends

The girls are friends.

They like each other.

They play ,

run and sing.

Color the subjects in yellow ,the verbs ingreen, the adjectives in red and the full stops in black.

The Panda

The panda is big.

The panda is black and white .

The panda eats bamboo.

Color the adjectives in red and the verbs in green, and the full stops in black.

A big Tree

There is a big and strong tree near my classroom. The tree has green leaves and brown branches . I like this big tree.

Color the verbs in blue and the pronouns in yellow, and the full stops in black.

Our house

My family lives in a beautiful house. We cook and eat in the kitchen. We watch T.V in the living room. I read books and do my homework in my room.

Color the prepositions in purple, the verbs in yellow and the full stops in black.

The dog is sitting in the box.

The pen is on the table.

The table is between

Sara and Ali .

The cats are sitting

under the table.

Color the adjectives in green ,the verbs in red, the pronouns in blue and the full stops in black.

My school bus

I go to school by bus .

It is yellow and long.

It is safe. I like it.

The bus driver is kind.

He drives us to school every day.

Color the verbs in yellow, the pronouns in green and the full stops in black.

My Little Hen

I have a hen.

It is my pet.

My pet is white.

I like to play with it .

****